



Documentation
Phrases and Links to
the Curriculum

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Lost for Words?

Have you ever been documenting or writing an observation and were literally lost for words? It's happened to all of us. The most important thing to remember is try to give examples of what the child did and how it links into your curriculum framework. These phrases are here to guide and hopefully inspire you through the writing process... Feel free to leave some ideas for us so we can add to the knowledge pool to help other educators. Please remember that this document is under copyright and is not for commercial purposes.

Inspire



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Here are some phrases to inspire you when documenting & observing in early childhood education and care. These phrases are categorised under curriculum themes - Communication, Well-being, Identity & Belonging, Exploring & Thinking.

Phrases

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- You were able to express yourself clearly (communication)
 - You took pride in what you made (well-being/identity)
 - You were active in your learning (well-being/exploring and thinking)
 - You took turns (identity, belonging, communication and well-being)
 - You participated in meaningful interactions (well-being, belonging, communication)
 - You showed curiosity while exploring in your environment (exploring and thinking and well-being)
 - This learning opportunity showed you that your family is welcomed... (Identity and belonging)
- You were able to share information about your culture (identity, belonging, communication)

Phrases

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- You were empowered to deal with social injustice by standing up for unfair behaviour when you... (identity, belonging, communication)
You demonstrated your skill for conflict resolution when you... (identity and belonging)
You interacted with others when you listened and responded (communication)
You used language with confidence when you asked questions on... clarified the example given and put it into action by... (communication)
- You practices self-care skills while... (Well-being)
- You were supported in making strong attachments with... (Well-being and identity, belonging)
- This learning opportunity helped you to become aware of others cultures/values/family structures (identity, belonging)

Reflective Phrases

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- I can see that you are interested in...
- I hope to extend your learning in...
- I hope to enhance...
- I hope to challenge your ideas on...
- You used play to investigate more on...
- You worked collaboratively with...
- You empathised with...

Reflective Phrases

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- You gained new insights on...
- You managed your emotions when...
- I better understood why you...
- I gained a better understanding on your interests in...
- You were able to communicate your concern for/of...
- You observed, investigated and then responded...

Observing Words

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Here are some words to inspire you when documenting & observing in early childhood education and care...

Social interaction

Well-being

Identity

Belonging

Positive interactions

Observing Words

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Here are some words to inspire you when documenting & observing in early childhood education and care...

Coordination

Sensory play

Determined

Science

Construction

Investigation

Experiment

Explore

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